COVID-19 & EDUCATION

A COMPARATIVE PERSPECTIVE BETWEEN FRANCE AND ENGLAND

JULY 11, 2023 UNIVERSITY COLLEGE LONDON
This workshop examine the medium to long-term effects of COVID-19 disruptions on pupils outcomes and recommend policy interventions to mitigate their impact in France and England. By fostering collaboration between early career academics and policy stakeholders, this one-day gathering serves as a platform for the exploration of effective policy solutions to address these challenges.

10:00 Welcome coffee

10:15 Opening remarks by Asma Benhenda from UCL CEPEO and Léonard Moulin from the French National Institute for Demographic Studies (INED)

10:30 SESSION 1: THE COVID LEARNING LOSS

- Bastian Betthäuser (Sciences Po): “A Systematic Review and Meta-Analysis of the Evidence on Learning during the Covid-19 Pandemic”

12:00 Lunch

13:30 SESSION 2: NON-COGNITIVE SKILLS

- Camille Terrier (QMUL): “Covid-19 within Families Amplifies the Prosociality Gap between Adolescents of High and Low Socioeconomic Status”
- Chris Johnston (Office for National Statistics): “Coronavirus and Third Year or Higher Students in Higher Education in England”

15:00 Coffee break

15:30 SESSION 3: HIGHER EDUCATION

- Étienne Dagorn (Ined): “Dropping out of University in Response to the Covid-19 Pandemic”
- Olivier Cassagneau-Francis (UCL CEPEO): “Matching in the Time of Covid”

17:00 End

LOCATION:
UCL Institute of Education | Bedford way (20) | 418 | Committee room 2